

Investing for Success

Under this agreement for 2020
Bracken Ridge State School will receive



\$ 164,392*

This funding will be used to

| Target | Measures |
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| <p>1. Engagement - At Bracken Ridge State School, we draw on our knowledge of neuroscience to develop successful, healthy and engaged learners.</p> <ul style="list-style-type: none"> When at school, students are self – regulating, engaged and focussed on learning. | <p>Baseline/endpoint:</p> <ul style="list-style-type: none"> 20% reduction in number of non-verified students who are on Individual Behaviour Support Plans or behaviour passports (reoccurring) 5% reduction in number of verified students who are on IBSPs or behaviour passports (reoccurring) 20% decrease of minor/major incidents 20% reduction in suspension – 2019 to 2020 <p>Comparison:</p> <ul style="list-style-type: none"> School Opinion Survey (specific items) <p>Monitoring:</p> <ul style="list-style-type: none"> Focussed book study, Sousa (2017), <i>How the Brain Learns</i> Regular analysis of OneSchool Behaviour data as part of Student Success and Wellbeing Committee meetings Implementation of Student Success and Wellbeing Curriculum Overview Alignment to Performance Development Plans Student Success and Wellbeing Learning Walks Case Management process Parental attendance at Student Led Conferences (Semester 2) |
| <p>2. Improvement - At Bracken Ridge State School, we collaboratively interrogate and use data to develop high expectations that grow our learning.</p> <ul style="list-style-type: none"> Teachers collaboratively interrogate data sets and evidence of student learning to develop comprehensive plans to improve all students' reading. | <p>Baseline/endpoint:</p> <ul style="list-style-type: none"> 95% above NMS (National Minimum Standard) across all test areas 40% at U2B (Upper 2 Bands) Year 3 Reading 30% at U2B Year 3 & 5 – all other test areas 80% achieve C or higher in subject English <p>Comparison:</p> <ul style="list-style-type: none"> Fountas and Pinnell Reading Levels Year level Quarterly Reading Targets PAT Maths data (pre and post) NAPLAN NMS and U2B Data from Similar Queensland State Schools (SQSS) NAPLAN Relative Gain data (Year 3 to Year 5) School Assessment Schedule data <p>Monitoring:</p> <ul style="list-style-type: none"> Quarterly Learning Walks and feedback conversations, with SMART goal development Quarterly Collaborative Data Inquiry Meetings Quarterly Action Plan Review Meetings Quarterly Case Management Meetings Quarterly Case Management Review Meetings Alignment to Performance Development Plans |



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| <p>3. Achievement - At Bracken Ridge State School, we design learning and provide feedback to achieve our goals.</p> <ul style="list-style-type: none"> Teachers utilise Success Criteria to develop specific feedback, leading to incremental improvement in students' work. | <p>Baseline/endpoint:</p> <ul style="list-style-type: none"> 80% of all students achieve a C in English (in-line with headline indicators) <p>Comparison:</p> <ul style="list-style-type: none"> Monitoring students' A-E data across enrolment Comparison A-E data (2015-2018) with current data (2019-2022) <p>Monitoring:</p> <ul style="list-style-type: none"> Quarterly Learning Walks and feedback conversations, with SMART goal development Alignment to Performance Development Plans Quarterly Calibration Moderation – English Biannual End Point Moderation – English |
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Our initiatives include

| Initiative | Evidence-base |
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| <p>1. Deepen and extend current practices aligned to continuously focussing on students' improvement in Reading, and developing collaborative expertise, including:</p> <ul style="list-style-type: none"> Weekly 30 minute coaching (classroom teachers) Case Management Meetings Collaborative Data Inquiry Meetings Case Management Review Meetings Reading Action Plan Review Meetings Focussed Professional Learning | <ul style="list-style-type: none"> Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US. Sousa, D, 2017 <i>How the Brain Learns</i>, Corwin, California, US. Fisher, D, Frey, N and Hattie, J, 2016 <i>Visible Learning for Literacy</i>, Corwin, California, US. |
| <p>2. Deepen and extend current practices aligned to continuously focussing on students' achievement across the curriculum, and developing collaborative expertise, including:</p> <ul style="list-style-type: none"> Action Research Projects; Model of Learning Project (Year 2); Collaborative Curriculum Planning Meetings. | <ul style="list-style-type: none"> Sousa, D, 2017 <i>How the Brain Learns</i>, Corwin, California, US. Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US. Brooks, C and Burton, R, 2018, <i>Improving Student Outcomes- Coaching Teachers in the Power of Feedback</i>, University of Queensland, Brisbane, Australia. Cognition Education, 2018, <i>How Students Learn- Improving how students approach learning</i>, Corwin, Melbourne, Australia. |
| <p>3. Deepen and extend practices that develop student regulation, promote self-efficacy and encourage growth mindset towards learning, including:</p> <ul style="list-style-type: none"> Developing staff expertise and knowledge of the Student Success and Wellbeing Curriculum through staff led Professional Learning; Partnership School with the University of Queensland's Science of Learning Research Centre. | <ul style="list-style-type: none"> Sousa, D, 2017 <i>How the Brain Learns</i>, Corwin, California, US. Bryson, T and Siegel, D, 2012, <i>The Whole Brain Child</i>, Random House, New York, US. Anderson J, 2017 <i>the Agile Learner</i>, Hawker Brownlow, Moorabbin, Australia. Berry Street Childhood Institute, 2015 <i>Berry Street Education Model</i>, Berry Street Victoria, Richmond, Australia. |



Our school will improve student outcomes by

| Actions | Costs |
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| Employ 0.6 Literacy and Pedagogical Coach | \$80,000 |
| Teacher release for Collaborative Data Inquiry, Case Management and Curriculum Planning Meetings | \$60,000 |
| Professional Development | \$24,392 |



Melissa Burke
Principal
Bracken Ridge State School



Liz Gordon
School council chair
Bracken Ridge State School



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