# **Investing for Success**

# **Under this agreement for 2019 Bracken Ridge State School will receive**



\$141,760\*

### This funding will be used to

Target		Measures
Br Sc kn ne su	ngagement - At racken Ridge State chool, we draw on our nowledge of euroscience to develop uccessful, healthy and ngaged learners.	<ul> <li>Baseline/endpoint:</li> <li>20% reduction in number of non-verified students who are on Individual Behaviour Support Plans or behaviour passports (reoccurring)</li> <li>20% reduction in number of verified students who are on IBSPs or behaviour passports (reoccurring)</li> <li>20% decrease of minor/major incidents</li> <li>5% reduction in suspension – 2019</li> </ul>
sti re	/hen at school, udents are self – egulating, engaged and ocussed on learning.	<ul> <li>Comparison:         <ul> <li>School Opinion Survey (specific items)</li> </ul> </li> <li>Monitoring:         <ul> <li>Focussed book study, Sousa (2017), How the Brain Learns</li> </ul> </li> <li>Regular analysis of OneSchool Behaviour data as part of Student Success and Wellbeing Committee meetings</li> <li>Development of Student Success and Wellbeing Curriculum Overview</li> </ul> <li>Alignment to Performance Development Plans</li> <li>Student Success and Wellbeing Learning Walks</li> <li>Parental attendance at Student Led Conferences (Semester 2)</li>
British Science Continue  British Bri	inprovement - At racken Ridge State school, we collaboratively sterrogate and use atta to develop high expectations that grow sur learning.  Seachers collaboratively sterrogate data sets and evidence of student earning to develop comprehensive plans to approve all students' eading.	Baseline/endpoint:  95% above NMS (National Minimum Standard) across all test areas  40% at U2B (Upper 2 Bands) Year 3 Reading  30% at U2B Year 3 & 5 – all other test areas  80% achieve C or higher in subject English  Comparison:  Fountas and Pinnell Reading Levels  Year level Quarterly Reading Targets  PAT Maths data (pre and post)  NAPLAN NMS and U2B Data from Similar Queensland State Schools (SQSS)  NAPLAN Relative Gain data (Year 3 to Year 5)  School Assessment Schedule data  Monitoring:  Quarterly Learning Walks and feedback conversations, with SMART goal development  Quarterly Collaborative Data Inquiry Meetings  Quarterly Action Plan Review Meetings

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



- 3. Achievement At
  Bracken Ridge State
  School, we design
  learning and provide
  feedback to achieve our
  goals.
- Teachers utilise Success Criteria to develop specific feedback, leading to incremental improvement in students' work.

• Alignment to Performance Development Plans

#### Baseline/endpoint:

- 80% of all students achieve a C in English (in-line with headline indicators) Comparison:
- Monitoring students' A-E data across enrolment
- Comparison A-E data (2015-2018) with current data (2019-2022)

#### Monitoring:

- Quarterly Learning Walks and feedback conversations, with SMART goal development
- Alignment to Performance Development Plans
- Quarterly Calibration Moderation English
- Biannual End Point Moderation English

#### Our initiatives include

Initiative		Evidence-base	
1.	Deepen and extend current practices aligned to continuously focussing on students' improvement in Reading, and developing collaborative expertise, including:  • Weekly 30 minute coaching (classroom teachers)  • Case Management Meetings  • Collaborative Data Inquiry Meetings  • Case Management Review Meetings  • Reading Action Plan review Meetings  • Focussed Professional Learning	Sousa, D, 2017 How the Brain Learns, Corwin, California, US.	
2.	Deepen and extend current practices aligned to continuously focussing on students' achievement across the curriculum, and developing collaborative expertise, including:  Third year of participation in the University of Queensland's Feedback Project, with focus on feedback practices leading to incremental student improvement  Collaborative Curriculum Planning Meetings	<ul> <li>Sousa, D, 2017 How the Brain Learns, Corwin, California, US.</li> <li>Sharratt, L, &amp; Fullan M, 2012 Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US.</li> <li>Brooks, C and Burton, R, 2018, Improving Student Outcomes- Coaching Teachers in the Power of Feedback, University of Queensland, Brisbane, Australia.</li> <li>Cognition Education, 2018, How Students Learn-Improving how students approach learning, Corwin, Melbourne, Australia.</li> </ul>	
3.	Deepen and extend practices that develop student regulation, promote self-efficacy and encourage growth mindset towards learning.	<ul> <li>Sousa, D, 2017 How the Brain Learns, Corwin, California, US.</li> <li>Anderson J, 2017 the Agile Learner, Hawker Brownlow, Moorabbin, Australia.</li> <li>Berry Street Childhood Institute, 2015 Berry Street Education Model, Berry Street Victoria, Richmond, Australia.</li> </ul>	

## Our school will improve student outcomes by

Actions	Costs
Employ 0.6 Literacy and Pedagogical Coach	\$70,000

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Teacher release for Collaborative Data Inquiry, Case Management and Curriculum Planning Meetings	\$60,000
University of Queensland Feedback Project	\$10,000
Resources	\$1,760

Melissa Burke

Principal

Bracken Ridge State School

Liz Gordon

School council chair

Bracken Ridge State School

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