

# Investing for Success

Under this agreement for 2021  
Bracken Ridge State School will receive



**173,010\***

This funding will be used to

Target	Measures
<p><b>1. Engagement</b> - At Bracken Ridge State School, we draw on our knowledge of neuroscience to develop successful, healthy and engaged learners.</p> <ul style="list-style-type: none"> <li>When at school, students are self – regulating, engaged and focussed on learning.</li> </ul>	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> <li>School Attendance &gt; 95%</li> <li>50% reduction in minor and major incidents</li> </ul> <p>Comparison:</p> <ul style="list-style-type: none"> <li>School Opinion Survey (specific items)</li> </ul> <p>Monitoring:</p> <ul style="list-style-type: none"> <li>Regular analysis of OneSchool Behaviour data as part of Student Success and Wellbeing Committee meetings</li> <li>Implementation of Student Success and Wellbeing Curriculum Overview</li> <li>Alignment to Performance Development Plans</li> <li>Student Success and Wellbeing Learning Walks</li> <li>Case Management process</li> <li>Parental attendance at Student Led Conferences (Semester 2)</li> </ul>
<p><b>2. Improvement</b> - At Bracken Ridge State School, we collaboratively interrogate and use data to develop high expectations that grow our learning.</p> <ul style="list-style-type: none"> <li>Teachers collaboratively interrogate data sets and evidence of student learning to develop comprehensive plans to improve all students' reading.</li> </ul>	<p>Baseline/endpoint:</p> <ul style="list-style-type: none"> <li>80% achieve C or higher in subject English</li> <li>Year 1 – Shift 11% of students from a D to C</li> <li>Year 2 – Shift 1% of students from a D to C</li> <li>Year 3 – Shift 2% of students from a D to C</li> <li>Year 4- Shift 20% students from a D to C</li> <li>Year 5- Shift 6% students from a D to C</li> <li>Year 6- Shift 15% students from D to C</li> </ul> <p>Comparison:</p> <ul style="list-style-type: none"> <li>Fountas and Pinnell Reading Levels</li> <li>Year level Quarterly Reading Targets</li> <li>PAT Maths data (pre and post)</li> <li>School Data profile</li> <li>School Assessment Schedule data</li> </ul> <p>Monitoring:</p> <ul style="list-style-type: none"> <li>Quarterly Learning Walks and feedback conversations, with SMART goal development</li> <li>Quarterly Collaborative Data Inquiry Meetings</li> <li>Quarterly Action Plan Review Meetings</li> <li>Quarterly Case Management Meetings</li> <li>Quarterly Case Management Review Meetings</li> <li>Alignment to Performance Development Plans</li> </ul>



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<p><b>3. Achievement - At Bracken Ridge State School, we design learning and provide feedback to achieve our goals.</b></p> <ul style="list-style-type: none"> <li>Teachers utilise Success Criteria to develop specific feedback, leading to incremental improvement in students' work.</li> </ul>	<p><b>Baseline/endpoint:</b></p> <ul style="list-style-type: none"> <li>Shifting students from a B to an A in English <ul style="list-style-type: none"> <li>Year 1 and 2 – Target 20% - Shift 5% of students</li> <li>Year 3 –Target 15% - Shift 5% of students</li> <li>Year 4and 5 – Target 15%- Shift 7% students</li> <li>Year 6- Target 10% - Shift 10% students</li> </ul> </li> </ul> <p><b>Comparison:</b></p> <ul style="list-style-type: none"> <li>Monitoring students' A-E data across enrolment</li> <li>Comparison A-E data (2015-2018) with current data (2019-2022)</li> </ul> <p><b>Monitoring:</b></p> <ul style="list-style-type: none"> <li>Quarterly Learning Walks and feedback conversations, with SMART goal development</li> <li>Alignment to Performance Development Plans</li> <li>Quarterly Calibration Moderation – English</li> <li>Biannual End Point Moderation – English</li> </ul>
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## Our initiatives include

Initiative	Evidence-base
<p><b>1.</b> Deepen and extend current practices aligned to continuously focussing on students' improvement in Reading and Writing, and developing collaborative expertise, including:</p> <ul style="list-style-type: none"> <li>Weekly 30 minute coaching (classroom teachers)</li> <li>Case Management Meetings</li> <li>Collaborative Data Inquiry Meetings</li> <li>Case Management Review Meetings</li> <li>Reading Action Plan Review Meetings</li> <li>Focussed Professional Learning</li> </ul>	<ul style="list-style-type: none"> <li>Sharratt, L, &amp; Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US.</li> <li>Sousa, D, 2017 <i>How the Brain Learns</i>, Corwin, California, US.</li> <li>Fisher, D, Frey, N and Hattie, J, 2016 <i>Visible Learning for Literacy</i>, Corwin, California, US.</li> </ul>
<p><b>2.</b> Deepen and extend current practices aligned to continuously focussing on students' achievement across the curriculum, and developing collaborative expertise, including:</p> <ul style="list-style-type: none"> <li>Model of Learning Project (Year 2);</li> <li>Collaborative Curriculum Planning Meetings;</li> <li>Differentiated coaching to include individual, triad and year level coaching</li> </ul>	<ul style="list-style-type: none"> <li>Sousa, D, 2017 <i>How the Brain Learns</i>, Corwin, California, US.</li> <li>Sharratt, L, &amp; Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US.</li> <li>Brooks, C and Burton, R, 2018, <i>Improving Student Outcomes- Coaching Teachers in the Power of Feedback</i>, University of Queensland, Brisbane, Australia.</li> <li>Cognition Education, 2018, <i>How Students Learn- Improving how students approach learning</i>, Corwin, Melbourne, Australia.</li> </ul>
<p><b>3.</b> Deepen and extend practices that develop student regulation, promote self-efficacy and encourage growth mindset towards learning, including:</p> <ul style="list-style-type: none"> <li>Developing staff expertise and knowledge of the Student Success and Wellbeing Curriculum through staff led Professional Learning;</li> <li>Partnership School with the University of Queensland's Science of Learning Research Centre.</li> </ul>	<ul style="list-style-type: none"> <li>Sousa, D, 2017 <i>How the Brain Learns</i>, Corwin, California, US.</li> <li>Bryson, T and Siegel, D, 2012, <i>The Whole Brain Child</i>, Random House, New York, US.</li> <li>Anderson J, 2017 <i>the Agile Learner</i>, Hawker Brownlow, Moorabbin, Australia.</li> <li>Berry Street Childhood Institute, 2015 <i>Berry Street Education Model</i>, Berry Street Victoria, Richmond, Australia.</li> </ul>

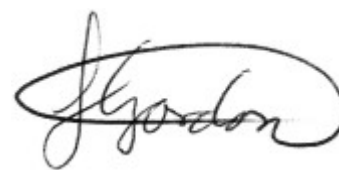


## Our school will improve student outcomes by

Actions	Costs
Employ 0.6 Literacy and Pedagogical Coach	\$80,000
Teacher release for Collaborative Data Inquiry, Case Management and Curriculum Planning Meetings	\$60,000
Professional Development	\$33,010



**Melissa Burke**  
Principal  
Bracken Ridge State School



**Liz Gordon**  
School council chair  
Bracken Ridge State School



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